

Reminders

P.E.

Every **Tuesday** will be our day for P.E. ensure that they wear their P.E. T-shirt, shorts and socks and trainers to school on a Tuesday. Please make sure that your child's uniform and P.E. kits are clearly labelled.



Spellings

Your child will receive the spelling list for the whole half term which is broken down into weekly groups. A spelling test will take place every Monday followed by an introduction to the new spellings for the week. **Please ensure your child learns their spellings each week.**



In addition to your child's spellings, please ensure that they practise their times tables. It is important that your child enters Year 4 knowing the multiplication facts for all times tables (1-12). Also, give them opportunity to practise and develop their handwriting skills.

Homework

Homework will be sent home on a Friday and is due back on the next Friday.



Reading

It is important that your child continues to read every day at home for at least at least 15 minutes.

Please make time to listen to your child read and ask questions about their current book.

Find a text that your child is interested in: books, magazines, leaflets, signs, etc! Reading is reading!

Punctuality

It is important that your child is punctual and arrives at school between 8:45 and 9:00. This is to ensure that your child has the best possible start to their learning each day and they are focused on making progress and achieving.

Thank you in advance for your support this term!



Colvestone Primary School

Colvestone Crescent, London, E8 2LG

Head of School: **Anna Lucey**

T: 020 7254 1143, Fax: 020 7249 7576

Email: office@colvestone.hackney.sch.uk

Colvestone Primary School

Class newsletter Autumn Term 2022



Goldsworthy Class

Ms Sinéad Miller —Teacher

Miss Jade Clark —Learning Support Assistant



Our curriculum theme this Autumn term is “People and Places”. In Year 3, we will focus on Ancient Egypt and explore activists and activism from the past. The aim of the curriculum theme is to develop children’s knowledge and understanding of world history and local history.

Personal, Social, Health Education (PSHE)

This term the theme is ‘**Living in the Wider world**’. We will begin by looking at rules and laws. We will then learn about our human rights and the relationship between rights and responsibilities. This theme covers a number of areas such as the importance of respecting others and being a responsible and contributing citizen of their community, their country and the wider world. In addition, we will explore how to stay safe in the real world and the digital world.

English

Reading: In reading sessions, we will be focusing on how we work together to make meaning from the books we read. The children will learn to support each other in sharing ideas about their reading by making predictions, summarising key points and investigating language and vocabulary.

Writing: We will continue to write through different genres to support our learning of the topic. Children will write a non-chronological report, an explanation, a diary entry and poetry and bring their writing to life using drama.

Spelling, Punctuation and Grammar: This term, there will be a focus on ensuring our sentences are correctly punctuated consistently. We shall also build our knowledge through learning new sentence structures as well as the use of different punctuation. Lastly, there will be a renewed focus on handwriting ensuring that letters are formed and joined correctly.

Mathematics

We will continue to develop our understanding of place value to ensure that the children get a sense of the size of numbers to 100 and can see clearly the number of tens and ones each number is made up of. They will be using a range of resources such as straws and bead strings alongside their own drawings and jottings. They will continue to learn to add and subtract two 2-digit and 3-digit numbers, including with exchanges. The children will develop their understanding of multiplication and division by sharing and grouping. There will be a focus on learning their times tables to speed up calculations.



Topic:

In Autumn 1, we will be exploring the lives of the Ancient Egyptians by looking at their societies and how they lived. We will explore the following questions:

- Who was Tutankhamun?
- How were the pyramids built?
- What was life like for different people in Ancient Egypt?

After half term in Autumn 2, Year 3 will look at our own history and activism. We will do this by looking at these questions:

- Who am I?
- Who are some famous British activists and how have they achieved their goal?
- How have activists used creativity?

Geography

The children will learn about the continent of Africa, locate it on a world map and look in detail at certain countries such as Nigeria and Morocco. The children will think about the physical features of these places, such as mountains and rivers and the human features, such as trade and resources.

Religious Education (RE)

During the first half term we will identify some of the beliefs and values of Christianity. We will investigate the question ‘What can we learn from the Christian Bible?’. During the second half term we will find out about what Guru Nanak’s teachings mean for Sikh people. We aim to promote the spiritual, moral, social and cultural development of all pupils through discussions and sharing about experiences.

Physical Education (PE)

Children will develop their speed, agility and coordination through team games and sports. They will learn how to exercise properly and how to stay safe by warming up before lessons and how to warm down following rigorous exercise.

Science

This term, we will learn that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food. We will also learn the names of parts of the skeleton and muscles.

Creative Development

This term we will be developing our art skills. Miss Krueziu will lead our art lessons. Our main focus this term will be expressing our emotions through art and gaining confidence using different materials.

